

Topic:- Child Development & Pedagogy (CDP)

**1) Which of the following is not a child-centered learning practice? / निम्नलिखित में से कौन-सा एक बाल-केंद्रित अधिगम का अभ्यास नहीं है?**

1. Make the student more active in acquiring knowledge and skills / ज्ञान और कौशल अर्जित करने में छात्र को अधिक सक्रिय बनाना।
2. Make the student more aware of what they are doing and why they are doing it / छात्र को इस बारे में अधिक जानकारी देना कि वे क्या कर रहे हैं और क्यों कर रहे हैं।
3. Working under teacher's direction and decisions / शिक्षक के निर्देश और निर्णयों के तहत काम करना।
4. Focus on interaction, such as the use of tutorials and other discussion groups / पारस्परिक विचार-विमर्श पर ध्यान केंद्रित करना, जैसे कि ट्यूटोरियल और अन्य चर्चा समूहों का उपयोग करना।

**Correct Answer :-**

- Working under teacher's direction and decisions / शिक्षक के निर्देश और निर्णयों के तहत काम करना।

**2) Which of the following is used in tests of attitude? / निम्नलिखित में से किसका उपयोग मनोवृत्ति के परीक्षणों में किया जाता है?**

1. Aptitude test / अभिक्षमता परीक्षण
2. Achievement test / उपलब्धि परीक्षण
3. IQ test / बुद्धिमत्ता परीक्षण (आईक्यू टेस्ट)
4. Likert scale / लिकर्ट स्केल

**Correct Answer :-**

- Likert scale / लिकर्ट स्केल

**3)**

**Multicultural awareness in the field of education includes the appreciation for and understanding of differences in students in terms of their \_\_\_\_\_.** / शिक्षा के क्षेत्र में बहुसांस्कृतिक जागरूकता में उनके \_\_\_\_\_ के संदर्भ में छात्रों में मतभेदों की समझ और सराहना शामिल है।

1. skills and abilities / कौशल और क्षमताएं
2. special needs and giftedness / विशेष आवश्यकताएं और उपहार
3. socioeconomic status and religious backgrounds/ सामाजिक -आर्थिक स्थिति और धार्मिक पृष्ठभूमि
4. behaviours and dispositions / व्यवहार और स्वभाव

**Correct Answer :-**

- socioeconomic status and religious backgrounds/ सामाजिक -आर्थिक स्थिति और धार्मिक पृष्ठभूमि

**4) The anti-anxiety drug is a drug whose primary behavioral effect is the reduction of anxiety but it functions as Central Nervous System (CNS)\_\_\_\_\_.** / एंटी-तनाव दवा, एक ऐसी दवा है जिसका प्राथमिक व्यवहार प्रभाव, चिंता को कम करता है लेकिन यह केंद्रीय तंत्रिका तंत्र (सीएनएस) के रूप में कार्य करता है:

1. Activator/ उत्प्रेरक
2. Depressant/ अवसादक
3. Stimulant/ उत्तेजक
4. Modifier/ संशोधक

**Correct Answer :-**

- Depressant/ अवसादक

**5) Which of the following mainly causes children to fail in examinations? / निम्नलिखित में से कौन-सा मुख्य रूप से बच्चों को परीक्षाओं में असफल होने का कारण बनता है?**

1. Environment in the classroom / कक्षा का परिवेश
2. Physical strength / शारीरिक शक्ति
3. Fear of Examination / परीक्षा का डर
4. Lack of patience during examination / परीक्षा के दौरान धैर्य की कमी

**Correct Answer :-**

- Fear of Examination / परीक्षा का डर

6) "Learning by doing" is when learning is: / "करके सीखना" तब होता है जब अधिगम निम्न होता है:

1. Teacher centred / शिक्षक केन्द्रित
2. Relevant and practical / प्रासंगिक और व्यावहारिक
3. Passive and theoretical / निष्क्रिय और सैद्धांतिक
4. Rote or didactic / रटना (रोट) या शिक्षाप्रद

**Correct Answer :-**

- Relevant and practical / प्रासंगिक और व्यावहारिक

7) Which of the following compares the human cognition to the working of a computer?/  
निम्नलिखित में से कौन कंप्यूटर के कामकाज के लिए मानवीय अनुभूति की तुलना करता है?

1. Neural Processing / तंत्रिका प्रक्रम
2. Network mapping / नेटवर्क मानचित्रण
3. Information Processing / सूचना प्रक्रम
4. Mind mapping / मन मानचित्रण

**Correct Answer :-**

- Information Processing / सूचना प्रक्रम

8) Children who deviate considerably from the normal children are known as / जो बच्चे सामान्य बच्चों से काफी हटके होते हैं, उन्हें इस रूप में जाना जाता है:

1. Autistic children / स्वपरायण बच्चे (ऑटिस्टिक चिल्ड्रेन)
2. Abnormal children / आसामान्य बच्चे
3. Intelligent children / बुद्धिमान बच्चे
4. Exceptional children / असाधारण बच्चे

**Correct Answer :-**

- Exceptional children / असाधारण बच्चे

9) Gender refers to the \_\_\_\_\_ constructed differences in persons. / व्यक्तियों में \_\_\_\_\_ उत्पन्न भिन्नताओं को लिंग (जेंडर) संदर्भित करता है।

1. Educationally / शैक्षिक रूप से
2. Emotionally / भावनात्मक रूप से
3. Biologically / जैविक रूप से
4. Socially / सामाजिक रूप से

**Correct Answer :-**

- Socially / सामाजिक रूप से

**10) The psychologist, who conducted experiments of trial and error learning, was \_\_\_\_\_. / \_\_\_\_\_ वे मनोवैज्ञानिक थे, जिन्होंने प्रयत्न-त्रुटि अधिगम के प्रयोगों को संचालित किया था।**

1. Thorndike / थार्नडाइक
2. Kohler / कोहलर
3. Skinner / स्किनर
4. Pavlov / पावलोव

**Correct Answer :-**

- Thorndike / थार्नडाइक

**11) The term *Abstract Thinking* refers to / *तर्कसंगत चिंतन* शब्द निम्न से संबंधित है:**

1. Personality / व्यक्तित्व
2. Attitude / मनोवृत्ति
3. Intelligence / बुद्धि
4. Motivation / प्रेरणा

**Correct Answer :-**

- Intelligence / बुद्धि

**12) The learning that happens in the formal environment is studied by \_\_\_\_\_. / औपचारिक वातावरण में होने वाले अधिगम का \_\_\_\_\_ द्वारा अध्ययन किया जाता है।**

1. Anthropologists / मानवविज्ञानी
2. Educational psychologists / शिक्षा मनोविज्ञानी

3. Clinical psychologists / नैदानिक मनोविज्ञानी

4. Social psychologists / सामाजिक मनोविज्ञानी

**Correct Answer :-**

- Educational psychologists / शिक्षा मनोविज्ञानी

**13) Which profession uses the aptitude tests most? / किस पेशे में अभिवृत्ति जांच का सबसे अधिक उपयोग किया जाता है?**

1. Guidance Counsellor/ मार्गदर्शन परामर्शक

2. Doctors/ चिकित्सक

3. Lawyers/ वकीलों

4. Engineers/इंजीनियर

**Correct Answer :-**

- Guidance Counsellor/ मार्गदर्शन परामर्शक

**14) Which of the following theories of motivation does not focus in any way on biological aspects and needs? / निम्नलिखित में से प्रेरणा का कौन-सा सिद्धांत, जैविक पहलुओं और आवश्यकताओं पर किसी भी प्रकार से ध्यान केंद्रित नहीं करता है?**

1. Drive theory / ड्राइव सिद्धांत

2. Hierarchy of needs theory / आवश्यकताओं के सिद्धांत का पदानुक्रम

3. Manifest needs theory / प्रत्यक्षता को सिद्धांत की आवश्यकता होती है

4. Instinct theory / वृत्ति सिद्धांत

**Correct Answer :-**

- Manifest needs theory / प्रत्यक्षता को सिद्धांत की आवश्यकता होती है

**15) Which of the following is not considered a cognitive form of learning? / निम्नलिखित में से किसे अधिगम का एक संज्ञानात्मक रूप नहीं माना जाता है?**

1. Vicarious conditioning / प्रत्यधिकृत अनुबंधन (विकैरियस कंडीशनिंग)

2. Latent learning / अव्यक्त अधिगम

3. Observational learning / विश्लेषणात्मक अधिगम

4. Classical conditioning / शास्त्रीय अनुबंधन (क्लासिकल कंडीशनिंग)

**Correct Answer :-**

- Classical conditioning / शास्त्रीय अनुबंधन (क्लासिकल कंडीशनिंग)

**16) Which of the following principle can be used to make the students curious about the topic? / निम्नलिखित में से किस सिद्धांत का उपयोग छात्रों को विषय के बारे में उत्सुक बनाने के लिए किया जा सकता है?**

1. Already know / पहले से पता (ऑलरेडी नो)
2. Willing to know / जानने की इच्छा (विलिंग टू नो)
3. Not willing to know / जानने की इच्छा न होना (नॉट विलिंग टू नो)
4. Don't know / पता न होना (डोन्ट नो)

**Correct Answer :-**

- Don't know / पता न होना (डोन्ट नो)

**17) Which of the following statements is true regarding a Constructivist classroom? / निम्नलिखित में से कौन-सा कथन रचनावादी (कन्स्ट्रक्टिविस्ट) कक्षा के संबंध में सत्य है?**

1. The classroom environment is intellectually, emotionally and physically safe. / कक्षा का वातावरण बौद्धिक, भावनात्मक और भौतिक रूप से सुरक्षित होना चाहिए।
2. The learning process lacks structure. / अधिगम प्रक्रिया में संरचना का अभाव होता है।
3. Student-student interactions have no role to play in a constructivist classroom. / रचनावादी (कन्स्ट्रक्टिविस्ट) कक्षा में छात्र-छात्र के बीच बातचीत की कोई भूमिका नहीं होती है।
4. The method of instruction is purely didactic in a constructivist classroom. / निर्देश की विधि, एक रचनावादी कक्षा में पूर्णतः शिक्षाप्रद है।

**Correct Answer :-**

- The classroom environment is intellectually, emotionally and physically safe. / कक्षा का वातावरण बौद्धिक, भावनात्मक और भौतिक रूप से सुरक्षित होना चाहिए।

**18) In what type of memory is the skill of riding a cycle stored? / किस प्रकार की स्मृति में एक साइकिल चलाने का कौशल संग्रहित होता है?**

1. Procedural memory / प्रक्रियात्मक स्मृति

2. Iconic memory / प्रतिभा सम्बन्धित स्मृति (आइकॉनिक मेमोरी)
3. Episodic memory / प्रासंगिक स्मृति (एपिसोडिक मेमोरी)
4. Declarative memory / घोषणात्मक स्मृति

**Correct Answer :-**

- Procedural memory / प्रक्रियात्मक स्मृति

**19) Self-improvement is given importance in \_\_\_\_\_ approaches to personality. / आत्म-सुधार को व्यक्तित्व के \_\_\_\_\_ दृष्टिकोणों में महत्ता दी जाती है।**

1. Cognitive / संज्ञानात्मक
2. Psychoanalytic / मनोविश्लेषणात्मक
3. Humanistic / मानववादी
4. Biological / जैविक

**Correct Answer :-**

- Humanistic / मानववादी

**20) What is described as the pattern of enduring characteristics that defines a person and produces consistency and individuality? / स्थायी विशेषताओं के पैटर्न के रूप में क्या वर्णित है जो एक व्यक्ति को परिभाषित करता है और स्थिरता एवंव्यक्तित्व का उत्पादन करता है?**

1. Personality / व्यक्तित्व
2. Learning / अधिगम
3. Intelligence / बुद्धि
4. Motivation / प्रेरणा

**Correct Answer :-**

- Personality / व्यक्तित्व

**21) What kind a learner is a child who seems to learn best when carrying out a physical activity related to the subject? / एक बच्चा किस तरह का विद्यार्थी है जो विषय से संबंधित भौतिक गतिविधि करते हुए सबसे अच्छा सीखता है?**

1. Aural / श्रव्य

2. Reading/writing / पठन/लेखन
3. Visual / दृश्य
4. Kinesthetic / गतिसंवेदी

**Correct Answer :-**

- Kinesthetic / गतिसंवेदी

**22) Learning is defined as a process of bringing relatively permanent changes in the \_\_\_\_\_ of an organism. / अधिगम को एक जीव के \_\_\_\_\_ में अपेक्षाकृत स्थायी परिवर्तन लाने की प्रक्रिया के रूप में परिभाषित किया गया है।**

1. Behavior / व्यवहार
2. Thought / विचार
3. Personality / व्यक्तित्व
4. Intelligence / बुद्धि

**Correct Answer :-**

- Behavior / व्यवहार

**23) In the *Fearless Peer* experiment by Bandura, who played the role of the model? / बँडुरा द्वारा किए गए *फियरलेस पीयर* प्रयोग में, किसने मॉडल की भूमिका निभाई थी?**

1. The experimenter / प्रयोगकर्ता ने
2. The fearless child / निडर बच्चे ने
3. The friendly dog / मित्रवत कुत्ते ने
4. The fearful child / भयभीत बच्चे ने

**Correct Answer :-**

- The fearless child / निडर बच्चे ने

**24) Study of meaning in language is known as: / भाषा में अर्थ के अध्ययन को इस नाम से जाना जाता है:**

1. Morphology / मोर्फोलॉजी
2. Linguistics / लिंग्विस्टिक्स



3. Syntax / सिंटेक्स

4. Semantics / सिमेंटिक्स

**Correct Answer :-**

- Semantics / सिमेंटिक्स

**25) In view of Piaget the stage of development from the age 7 to 12 years is called: / पियाजे के अनुसार, 7 से 12 साल की उम्र के विकास की अवस्था को कहा जाता है:**

1. Concrete operational / मूर्त संक्रियात्मक
2. Formal operational / औपचारिक संक्रियात्मक
3. Pre operational / पूर्व-संक्रियात्मक
4. Sensory motor stage / संवेदी पेशीय अवस्था

**Correct Answer :-**

- Concrete operational / मूर्त संक्रियात्मक

**26) Four limbs of the body are affected in case of \_\_\_\_\_. / \_\_\_\_\_ के मामले में शरीर के चार अंग प्रभावित होते हैं।**

1. Triplegia / ट्राईप्लेगिया
2. Biplegia / बाइप्लेगिया
3. Quadriplegia / क्वाड्रीप्लेगिया
4. Hemiplegia / हेमीप्लेगिया

**Correct Answer :-**

- Quadriplegia / क्वाड्रीप्लेगिया

**27) Developing one's personality helps in / किसी के व्यक्तित्व के विकास से \_\_\_\_\_ में सहायता होती है।**

1. Quicken the process of maturation. / परिपक्वता की प्रक्रिया को तेज करने
2. Increasing body stature. / शरीर का कद बढ़ने
3. Dealing with social situations. / सामाजिक स्थितियों से निपटने

4. Overcome congenital disorders. / जन्मजात विकारों पर काबू पाने

**Correct Answer :-**

- Dealing with social situations. / सामाजिक स्थितियों से निपटने

**28) According to Thorndike's theory, the frequency of stimulus-response pairings determine the formation of/ थार्नडाइक के सिद्धांत के अनुसार, उत्तेजना-प्रतिक्रिया युग्मों की आवृत्ति, निम्न का गठन निर्धारित करता है:**

1. Reinforcements / प्रबलन
2. Habits / आदत
3. Punishments / दंड
4. Conditioning / अनुबंधन

**Correct Answer :-**

- Habits / आदत

**29) Which of the following is an example of creative thinking? / निम्नलिखित में से कौन रचनात्मक चिंतन का उदाहरण है?**

1. Arguing / तर्क करना
2. Managing time / समय प्रबंधन
3. Active listening / सक्रिय श्रवण
4. Questioning / पूछ-ताछ

**Correct Answer :-**

- Questioning / पूछ-ताछ

**30) Language is which of the following types of content? / भाषा, निम्नलिखित में से किस प्रकार की विषय-वस्तु है?**

1. Auditory / श्रवण
2. Pedantic / रूढ़िवादी
3. Visual / दृश्य
4. Symbolic / सांकेतिक

**Correct Answer :-**

- Symbolic / सांकेतिक

Topic:- General Hindi (L1GH)

1) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: गोमा के पास कौन सा जानवर नहीं था?

1. बकरी
2. गाय
3. भेड़
4. बैल

**Correct Answer :-**

- भेड़

2) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: 'आशा' शब्द का पर्यायवाची शब्द कौन सा है?

1. उलाहना
2. वासना
3. सांत्वना
4. आकांक्षा

**Correct Answer :-**

- आकांक्षा

3) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: निम्न में से क्या गोमा की परेशानी नहीं थी ?

1. जंगल
2. वर्षा
3. फसलें
4. चारा

**Correct Answer :-**

- जंगल

4) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: गोमा कौन था?

1. एक किसान
2. एक बनिया
3. एक लोहार
4. एक सोनार

**Correct Answer :-**

- एक किसान

5) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: गोमा के मन में खेत न जोतने का विचार क्यों आ रहा था?

1. क्योंकि वह बहुत थक गया था।
2. क्योंकि उसकी पत्नी नहीं चाहती थी।
3. क्योंकि और लोग खेत नहीं जोत रहे थे।
4. क्योंकि वर्षा होने का कोई आसार नहीं था।

**Correct Answer :-**

- क्योंकि वर्षा होने का कोई आसार नहीं था।

6) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: गोमा कैसा व्यक्ति था ?

1. मूर्ख
2. आशावादी
3. कामचोर
4. पागल

**Correct Answer :-**

- आशावादी

7)

एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: बकरियों को कौन चरा रहा था ?

1. गोमा
2. गाँव वाले
3. गोमा की पत्नी
4. उपरोक्त सभी

**Correct Answer :-**

- गोमा की पत्नी

8) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

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प्रश्न: 'डाँवाडोल' शब्द का क्या अभिप्राय है ?

1. स्थिर
2. अस्थिर
3. असाधारण
4. साधारण

**Correct Answer :-**

- अस्थिर

9) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और

मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: 'आषाढ़' महीने के बाद कौन सा महीना आता है ?

1. बैशाख
2. कार्तिक
3. सावन
4. ज्येष्ठ

**Correct Answer :-**

- सावन

**10)** एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: गुजर-बसर में कौन सा समास है?

1. द्वंद्व समास
2. बहुव्रीहि समास
3. अव्ययीभाव समास
4. द्विगु समास

**Correct Answer :-**

- द्वंद्व समास

**11)** एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या

होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: कितने वर्षों से वर्षा कम हुई है ?

1. पाच वर्षों से
2. चार वर्षों से
3. तीन वर्षों से
4. दो वर्षों से

**Correct Answer :-**

- तीन वर्षों से

12) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: बैलों का खेती में क्या योगदान है ?

1. पीटे जाने का
2. खेत जोतने का
3. चराए जाने का
4. हाँके जाने का

**Correct Answer :-**

- खेत जोतने का

13) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।



उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: प्रस्तुत गद्य खण्ड में 'खेत जोत कर क्या करूँगा?' प्रश्न गोमा किससे पूछता है ?

1. स्वयं से
2. किसानों से
3. जानवरों से
4. पत्नी से

**Correct Answer :-**

- स्वयं से

14) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई थी। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न : 'गोमा एक किसान था' में कौन सा काल होगा?

1. इनमें से कोई नहीं
2. वर्तमान
3. भूत
4. भविष्य

**Correct Answer :-**

- भूत

15) एक था किसान। गोमा मोरी नाम था उसका। गुजर-बसर लायक खेती थी। एक गाय, एक जोड़ी बैल, बीस बकरियाँ थीं। छोटा-सा घर। घर के सामने पशु बाँधने का बाड़ा। तीन साल से वर्षा बहुत कम हुई। न फसले हुई थीं न चारा। इस वर्ष भी आषाढ़ सूखा ही रह गया। वर्षा की कोई आशा नहीं बंधी थी। "खेत जोतकर क्या करूँगा?" गोमा ने एक लम्बी सांस छोड़ी और मन ही मन सोचा। वह बैलों को हाँकते हुए वापिस घर की ओर चल पड़ा। अगले दिन गोमा बड़े सवेरे सोकर उठा। गाय, बैल व बकरियों को बाड़े से निकाला। उसकी पत्नी बकरियों को घेरकर उन्हें चराने चली गई। उसने फिर हिम्मत बटोरी और हल को बैलों के कंधे पर रखकर चल पड़ा खेतों की ओर। रास्ते में उसे कई किसानों ने टोककर कहा कि "गोमा! खेत जोतने से क्या होगा? वर्षा के तो कुछ भी आसार नहीं दिख रहे।" गोमा ने सब की बात सुनी। कई बार उसका मन डाँवाडोल भी हुआ फिर भी उसने हिम्मत रखी और कुछ सोचकर खेत पर पहुँच गया।

उपर्युक्त गद्यांश को पढ़कर नीचे पूछे गए प्रश्न का उत्तर बताइए।

प्रश्न: 'बाड़ा' शब्द क्या है?

1. विदेशी
2. देशज
3. तत्सम
4. तद्भव

**Correct Answer :-**

- देशज

**16) जाति न पूछो साधु की, पूछ लीजिए ज्ञान।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥**

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: 'जीभ' शब्द निम्न में से क्या है ?

1. स्त्रीलिंग
2. इनमें से कोई नहीं
3. पुल्लिंग
4. नपुंसकलिंग

**Correct Answer :-**

- स्त्रीलिंग

**17) जाति न पूछो साधु की, पूछ लीजिए ज्ञान।**

**मोल करो तरवार का, पड़ा रहन दो म्यान ॥**

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।

मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: "जाति न पूछो साधु की, पूछ लीजिए ज्ञान" के माध्यम से कवि ने किसके महत्व को प्राथमिकता दी है ?

1. जाति
2. साधु
3. ज्ञान
4. तलवार

**Correct Answer :-**

- ज्ञान

**18)** जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: 'कर' का क्या अर्थ है ?

1. कान
2. नाक
3. मुँह
4. हाथ

**Correct Answer :-**

- हाथ

**19)** जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: 'पड़ा रहन दो म्यान' से क्या तात्पर्य है?

1. आभूषण का सौन्दर्य
2. म्यान का महत्वहीन होना
3. म्यान को रंग देना
4. उपरोक्त सभी

**Correct Answer :-**

- म्यान का महत्वहीन होना

**20)** जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

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प्रश्न: 'दहुँ दिसि फिरै' का क्या तात्पर्य है?

1. मन का भटकाव
2. चारों राज्य
3. चारों लोक
4. चारों कुल

**Correct Answer :-**

- मन का भटकाव

21) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: सुमिरन के अंतर्गत क्या आता है ?

1. केवल चिंतन
2. केवल स्मरण
3. केवल मनन
4. उपरोक्त सभी

**Correct Answer :-**

- उपरोक्त सभी

22) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: प्रस्तुत पंक्तियाँ किस छन्द में रचित हैं ?

1. इनमे से कोई नहीं
2. सबद
3. रमैनी
4. साखी

**Correct Answer :-**

- साखी

23) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: प्रस्तुत पंक्ति में कवि क्या पूछने से मना करता है ?

1. जाति
2. ज्ञान
3. वैराग्य
4. उपरोक्त सभी

**Correct Answer :-**

- जाति

24) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: प्रस्तुत पंक्ति में कबीर ने किसके महत्व को दर्शाया है ?

1. म्यान
2. तलवार
3. अज्ञान
4. उपरोक्त सभी

**Correct Answer :-**

- तलवार

25) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: तलवार शब्द का पर्यायवाची शब्द क्या नहीं है ?

1. कृपाण
2. खड्ग
3. असि
4. तरकस

**Correct Answer :-**

- तरकस

26) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: मन कहाँ फिरता रहता है ?

1. ज्ञान में
2. उपवन में
3. चारो दिशाओं में
4. सुमिरन में

**Correct Answer :-**

- चारो दिशाओं में

27) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: "मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं" पंक्ति में कवि ने किस बात का विरोध किया है ?

1. भक्ति का
2. ज्ञान का

3. जाति का

4. कर्मकाण्ड का

**Correct Answer :-**

- कर्मकाण्ड का

28) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: कबीर ने सुमिरन किसे नहीं माना है ?

1. केवल जीभ डुलाने को
2. केवल मन को चरों दिशाओं में घुमाने को
3. केवल माला फेरने को
4. उपरोक्त सभी

**Correct Answer :-**

- उपरोक्त सभी

29) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहुँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न: 'साधु' शब्द का स्त्रीलिंग क्या है?

1. साधुओं
2. साध्वी
3. साधुई
4. साध्वी

**Correct Answer :-**

- साध्वी

30) जाति न पूछो साधु की, पूछ लीजिए ज्ञान,।  
मोल करो तरवार का, पड़ा रहन दो म्यान ॥

माला तो कर में फिरै, जीभ फिरै मुख माँहि ।  
मनुवाँ तो दहूँ दिसि फिरै, यह तौ सुमिरन नाहिं ॥

दिए गए पद्यांश को पढ़कर नीचे पूछे जाने वाले प्रश्न का उत्तर बताइए।

प्रश्न : 'सुमिरन' का क्या अर्थ है ?

1. भगवान् के नाम का स्मरण
2. क्रोध करना
3. मृत्यु को प्राप्त करना
4. इनमे से कोई नहीं

**Correct Answer :-**

- भगवान् के नाम का स्मरण

Topic:- General English(L2GE)

**1) Fill in the blank with the most appropriate preposition in the given sentence.**

**Most people like cricket, but \_\_\_\_\_ my opinion it is too chaotic.**

1. of
2. from
3. with
4. in

**Correct Answer :-**

- in

**2) Fill in the blank with the correct option in the given sentence.**

**The school conducted the annual sports day success--.**

1. -ion
2. -ive
3. -fully



4. -ful

**Correct Answer :-**

- -fully

**3) Fill in the blank with the correct option in the given sentence:**

**If \_\_\_\_\_ is low, they will cancel the class.**

1. enrolling
2. enrolled
3. enrollee
4. enrollment

**Correct Answer :-**

- enrollment

**4) Fill in the blank with the correct option in the given sentence:**

**The students requested the school management to conduct a --exam mock test.**

1. pro-
2. post-
3. multi-
4. pre-

**Correct Answer :-**

- pre-

**5) Choose an appropriate modal for the given sentence:**

\_\_\_\_\_ you have orange juice?

1. Might

2. Shall
3. Will
4. Should

**Correct Answer :-**

- Will

**6) Choose the most suitable pronouns for the given sentence:**

\_\_\_\_\_ house is as big as \_\_\_\_\_.

1. My ... yours
2. Our ... your
3. Our ... ourselves
4. Their ... theirs

**Correct Answer :-**

- My ... yours

**7) Choose the appropriate tenses to fill in the blanks in the given sentence :**

\_\_\_\_\_ the degree to his ward for personal reasons, the dean \_\_\_\_\_ to make it public.

1. Denied, was not wanting
2. Having denied , didn't want
3. Having denying, would want
4. Denying, didn't wanted

**Correct Answer :-**

- Having denied , didn't want

**8) Choose the appropriate conjunction to fill in the blank in the given sentence:**

**Do your duty without \_\_\_\_\_ ado.**

1. many
2. all
3. little
4. much

**Correct Answer :-**

- much

**9) Choose the appropriate antonym for the highlighted word in the given sentence.**

**Incessant rains inundated low lying areas.**

1. Occasional
2. Uninterrupted
3. Continual
4. Ceaseless

**Correct Answer :-**

- Occasional

**10) Choose the appropriate option that rewrites the given sentence in its passive voice.**

**Everybody loves Mr. Brown.**

1. Mr. Brown was loved by everybody.
2. Mr. Brown is loving everybody.
3. Mr. Brown is loved by everybody.
4. Everybody is loved by Mr. Brown.

**Correct Answer :-**

- Mr. Brown is loved by everybody.

**11) Choose the appropriate synonym for the highlighted word in the given sentence.**

**Western leaders are looking beyond traditional indices of economic and social well being and turning to ways of measuring national happiness.**

1. Theories
2. Masterpieces
3. Indicators
4. Dices

**Correct Answer :-**

- Indicators

**12) Choose the appropriate prepositions for the given sentence:**

**Jawaharlal Nehru was the brain \_\_\_\_\_ the project and it gave a fillip \_\_\_\_ the relations \_\_\_\_\_ the two countries.**

1. in, on, about
2. for, from, to
3. to, behind, between
4. behind, to, between

**Correct Answer :-**

- behind, to, between

**13) Choose the option that best combines the following two sentences.**

**There was a cyclonic storm. The schools were closed.**

1. The schools were closed, but there was a cyclonic storm.
2. The schools were closed, so there was a cyclonic storm.
3. There was a cyclonic storm, so only the schools were closed.
4. There was a cyclonic storm, so the schools were closed.

**Correct Answer :-**

- There was a cyclonic storm, so the schools were closed.

---

**14) Choose the option that best transforms the sentence into its Indirect form:**

**"You must not tell anyone," my mother said.**

1. My mother warned me not to tell to anyone.
2. My mother warned me not to tell anyone.
3. My mother warned me that I must not to tell anyone.
4. My mother warns me that not to tell anyone.

---

**Correct Answer :-**

- My mother warned me not to tell anyone.

---

**15) Choose the option that best explains the highlighted expression:**

**Wild horses cannot drag me to the party tonight.**

1. Nothing can pull me
2. Only wild horses can take me
3. Everything is undecided
4. Even the wild horses cannot go

---

**Correct Answer :-**

- Nothing can pull me

---

**16) Choose the option that best explains the highlighted expression:**

**A: The insurance advisor met the so-called prospect for the seventh time.**

**B: I heard that. Tell him not to flog a dead horse.**

1. to waste one's efforts
2. to spend one's money
3. to kill someone
4. to revive things

**Correct Answer :-**

- to waste one's efforts

**17) Choose appropriate articles for the given sentence:**

\_\_\_\_\_ bird that cannot fly is \_\_\_\_\_ anomaly.

1. No article required, a
2. A, no article required
3. The, no article required
4. A, an

**Correct Answer :-**

- A, an

**18) Read the sentence carefully and choose the option that has an error in it:**

**It is the dream of every mountaineers to climb the world's highest peak.**

1. the world's highest peak.
2. of every mountaineers
3. to climb
4. It is the dream

**Correct Answer :-**

- of every mountaineers

**19) Read the passage carefully and answer the question given below:**

**Magnetic levitation trains also known as 'maglev trains' is a floating land transportation which works on the principles of electromagnetic attraction or repulsion. It has been in commercial use since 1984.**

**Maglev trains uses the basic concept of magnets 'like poles repel each other' to lift, propel and guide the train on its track. Thus, eliminating the force of friction. However, it needs to overcome air pressure. This enables the maglev train to reach higher speeds when compared with the conventional trains. It can travel in excess of 500 kmph.**

**The advantages of Maglev trains are not only that it travels faster, it has unlikely chances of derailling, less operating and maintenance costs, quieter when compared and also produces little or no air pollution.**

**Due to air pressure the maglev trains are only slightly more energy efficient than conventional trains. Maglev trains are little affected by snow, ice and wind.**

**Which of the following concepts is involved in the working of Maglev trains?**

1. Electromagnetic induction
2. Electromagnetic distraction
3. Electromagnetic repulsion
4. Electromagnet radiation

---

**Correct Answer :-**

- Electromagnetic repulsion

---

**20) Read the passage carefully and answer the question given below:**

**Magnetic levitation trains also known as 'maglev trains' is a floating land transportation which works on the principles of electromagnetic attraction or repulsion. It has been in commercial use since 1984.**

**Maglev trains uses the basic concept of magnets 'like poles repel each other' to lift, propel and guide the train on its track. Thus, eliminating the force of friction. However, it needs to overcome air pressure. This enables the maglev train to reach higher speeds when compared with the conventional trains. It can travel in excess of 500 kmph.**

**The advantages of Maglev trains are not only that it travels faster, it has unlikely chances of derailling, less operating and maintenance costs, quieter when compared and also produces little or no air pollution.**

**Due to air pressure the maglev trains are only slightly more energy efficient than conventional trains. Maglev trains are little affected by snow, ice and wind.**

**The disadvantage of maglev train is:**

1. Less friction to overcome
2. More air pressure to overcome
3. More speed and faster travel
4. Less operation cost

---

**Correct Answer :-**

- More air pressure to overcome

---

**21) Read the passage carefully and answer the question given below:**

**Magnetic levitation trains also known as 'maglev trains' is a floating land transportation which works on the principles of electromagnetic attraction or repulsion. It has been in commercial use since 1984.**

**Maglev trains uses the basic concept of magnets 'like poles repel each other' to lift, propel and guide the train on its track. Thus, eliminating the force of friction. However, it needs to overcome air pressure. This enables the maglev train to reach higher speeds when compared with the conventional trains. It can travel in excess of 500 kmph.**

**The advantages of Maglev trains are not only that it travels faster, it has unlikely chances of derailling, less operating and maintenance costs, quieter when compared and also produces little or no air pollution.**

**Due to air pressure the maglev trains are only slightly more energy efficient than conventional trains. Maglev trains are little affected by snow, ice and wind.**

**Maglev trains are affected by:**

1. convention
2. attraction
3. snow
4. friction

---

**Correct Answer :-**



- snow

22) Read the passage carefully and answer the question given below:

Magnetic levitation trains also known as 'maglev trains' is a floating land transportation which works on the principles of electromagnetic attraction or repulsion. It has been in commercial use since 1984.

Maglev trains uses the basic concept of magnets 'like poles repel each other' to lift, propel and guide the train on its track. Thus, eliminating the force of friction. However, it needs to overcome air pressure. This enables the maglev train to reach higher speeds when compared with the conventional trains. It can travel in excess of 500 kmph.

The advantages of Maglev trains are not only that it travels faster, it has unlikely chances of derailing, less operating and maintenance costs, quieter when compared and also produces little or no air pollution.

Due to air pressure the maglev trains are only slightly more energy efficient than conventional trains. Maglev trains are little affected by snow, ice and wind.

In the passage, what does the sentence, 'Maglev trains have unlikely chances of derailing' mean?

It will not \_\_\_\_.

1. serve as a train
2. move like a train
3. be considered a train
4. get off its track

**Correct Answer :-**

- get off its track

23) Read the poem carefully and answer the question given below:

Living a life full of lies  
Invites a battle to rise  
Anytime your world can break  
Giving you a bitter taste.

So open your eyes

**And smile all your life  
The doors are open to a real world  
Which is far more adventurous.**

**Every time sharpen your mind  
Learn a lesson from time  
You know you can do it  
Say this as you lose it.**

**You will get a closer look  
To your fortune trailer  
Your dreams are not too far  
If you know who you are.**

**Living a life full of lies invites a:**

1. Battle to rise
2. Place of peace
3. Place to hide
4. Taste of pies

---

**Correct Answer :-**

- Battle to rise

---

**24) Read the poem carefully and answer the question given below:**

**Living a life full of lies  
Invites a battle to rise  
Anytime your world can break  
Giving you a bitter taste.**

**So open your eyes  
And smile all your life  
The doors are open to a real world  
Which is far more adventurous.**

**Every time sharpen your mind  
Learn a lesson from time  
You know you can do it  
Say this as you lose it.**

**You will get a closer look  
To your fortune trailer  
Your dreams are not too far  
If you know who you are.**

**You will know your dreams when you know about \_\_\_\_\_.**

1. yourself
2. adventure
3. the world
4. death

**Correct Answer :-**

- yourself

**25) Read the poem carefully and answer the question given below:**

**Living a life full of lies  
Invites a battle to rise  
Anytime your world can break  
Giving you a bitter taste.**

**So open your eyes  
And smile all your life  
The doors are open to a real world  
Which is far more adventurous.**

**Every time sharpen your mind  
Learn a lesson from time  
You know you can do it  
Say this as you lose it.**

**You will get a closer look  
To your fortune trailer  
Your dreams are not too far  
If you know who you are.**

**When the speaker describes the world as adventurous, she means that it is:**

1. Sad
2. Thrilling
3. Gloomy
4. Happy

**Correct Answer :-**

- Thrilling

**26) Read the poem carefully and answer the question given below:**

**Living a life full of lies  
Invites a battle to rise  
Anytime your world can break  
Giving you a bitter taste.**

**So open your eyes  
And smile all your life  
The doors are open to a real world  
Which is far more adventurous.**

**Every time sharpen your mind  
Learn a lesson from time  
You know you can do it  
Say this as you lose it.**

**You will get a closer look  
To your fortune trailer  
Your dreams are not too far  
If you know who you are.**

**The speaker advises the reader that lies can make life \_\_\_\_\_.**

1. adventurous
2. fun
3. scary
4. difficult

**Correct Answer :-**

- difficult

**27) Choose the right tag:**

**You do a lot of experiments, \_\_\_\_\_?**

1. do you
2. don't you

3. won't you

4. aren't you

**Correct Answer :-**

- don't you

**28) Choose the option that substitutes the given phrase appropriately.**

**The science which studies human societies, cultures and their development**

1. Anatomy

2. Archaeology

3. Acupuncture

4. Anthropology

**Correct Answer :-**

- Anthropology

**29) Change the given statement from direct speech to indirect speech.**

**He said, "I will arrive at 7pm today."**

1. He said that I was arriving at 7pm that day.

2. He said that he would arrive at 7pm today.

3. He said that he would arrive at 7pm that day.

4. He said that I would arrive at 7pm today.

**Correct Answer :-**

- He said that he would arrive at 7pm that day.

**30) Choose the most appropriate determiner in the given sentence.**

**\_\_\_\_\_ of the dogs was given a bone to play with.**

1. All

2. Every

3. Each

4. Any

**Correct Answer :-**

- Each

---

Topic:- English (ENG)

**1) Choose the synonym for the underlined word in the given sentence.**

**Their uncouth laughter sounded loud in the room.**

1. gracious
2. suave
3. civilized
4. coarse

**Correct Answer :-**

- coarse

---

**2) Choose the antonym for the underlined word in the given sentence.**

**The instructions look very complicated, but I will try to fix it.**

1. tortuous
2. meandering
3. convoluted
4. straightforward

**Correct Answer :-**

- straightforward

---

**3) Choose the appropriate suffix to get the noun form of the underlined word in the given sentence.**

**The Taj Mahal is a magnificent building.**

1. magnificence

2. magnanimous

3. magnanimity

4. magnificently

**Correct Answer :-**

- magnificence

**4) Choose the appropriate modal to fill in the blanks.**

**If it \_\_\_\_\_ rain, they will not come.**

1. can

2. may

3. might

4. should

**Correct Answer :-**

- should

**5) Choose the appropriate adverbial clause to fill in the blank.**

**The stolen goods were found \_\_\_\_\_.**

1. outside the garage

2. where the dacoits usually hid things

3. in the dacoit's hiding place

4. and the police confiscated them all

**Correct Answer :-**

- where the dacoits usually hid things

**6) Choose the appropriate tense to fill in the blanks.**

**Everyday, the shop \_\_\_\_\_ at 8 in the morning.**

1. will opens

2. would opened

3. opens

4. open

**Correct Answer :-**

- opens

**7) Choose the appropriate phrase preposition to fill in the blank.**

\_\_\_\_\_ introduction, he made some pertinent remarks.

1. On way of
2. On the way
3. By way of
4. In the way

**Correct Answer :-**

- By way of

**8) Choose the appropriate phrase to fill in the blank.**

She \_\_\_\_\_ the people standing nearby.

1. yelled at
2. yelled into
3. yelled out
4. yelled off

**Correct Answer :-**

- yelled at

**9) Choose the appropriate articles to fill in the blanks.**

\_\_\_\_\_ hour at \_\_\_\_\_ house is enough to give you an impression about the family that lives there.

1. a, a
2. a, an
3. an, a
4. an, an

**Correct Answer :-**



- an, a

---

**10) Choose the appropriate noun clause that could replace the underlined part of the given sentence.**

\_\_\_\_\_ hurts me.

1. Cheating
2. The statement
3. That you should cheat me
4. Even the thought of his suffering

---

**Correct Answer :-**

- That you should cheat me

---

**11) Choose the appropriate idiom to fill in the blank.**

**There will be \_\_\_\_\_ in today's interview.**

1. no holds barred
2. holding pattern
3. hold of
4. hold all

---

**Correct Answer :-**

- no holds barred

---

**12) Choose the appropriate idiom to fill in the blank.**

**Despite the slump in crimes, the Superintendent has been \_\_\_\_\_.**

1. at the wrong foot of the sergeant
2. running the sergeant off her feet
3. landing the sergeant in her feet
4. rushed the sergeant into her feet

---

**Correct Answer :-**

- running the sergeant off her feet
-

**13) Choose the appropriate determiner to fill in the blanks.**

**The climate of Belgavi is like \_\_\_\_\_ of Pune.**

1. these
2. this
3. that
4. those

**Correct Answer :-**

- that

**14) Choose the option that correctly changes the voice in the given sentence.**

**The officer asked me my name and he jotted it down.**

1. I asked my name by the officer and jotted it down by him.
2. I was asked my name by the officer and it was jotted down by him.
3. My name was being asked and had been jotted down by the officer.
4. My name was asked by the officer and he jotted it down.

**Correct Answer :-**

- I was asked my name by the officer and it was jotted down by him.

**15) Choose the option that correctly changes the voice in the given sentence.**

**The captive was bound to a tree.**

1. The captive was bound to a tree by someone.
2. A tree was bound to the captive by someone.
3. Someone bound the captive to a tree.
4. Someone bound the tree to a captive.

**Correct Answer :-**

- Someone bound the captive to a tree.

**16) Choose the option that best transforms the simple sentence into a compound sentence.**

**To his eternal disgrace, he betrayed his country.**

1. His betrayal of the country brought him disgrace.

2. He was disgraced by the betrayal of his country.
3. Eternal disgrace is the result of the country being betrayed by him.
4. He betrayed his country, and this was to his eternal disgrace.

**Correct Answer :-**

- He betrayed his country, and this was to his eternal disgrace.

**17) Choose the option that best transforms the given interrogative sentence into an assertive sentence.**

**Why waste time reading trash?**

1. Is it wasting time when one reads trash all the time.
2. It is extremely foolish to waste time in reading trash.
3. Must you waste time reading trash foolishly
4. Wasting time is foolish because one reads trash, isn't it?

**Correct Answer :-**

- It is extremely foolish to waste time in reading trash.

**18) Which of the following is not one of the characteristics of English Language?**

1. It is evolving over the years
2. It is used for communication
3. It is inborn and need not be learnt
4. It is acquired through training

**Correct Answer :-**

- It is inborn and need not be learnt

**19) Which of the following is true in the context of using effective teaching learning materials in class?**

1. Teaching without any materials helps in enhancing creativity
2. Use of materials fail to break the monotony of the teacher-centered classrooms
3. Use of relevant materials makes completion of the task very difficult
4. A task without any material seems quite boring and burdensome

**Correct Answer :-**

- A task without any material seems quite boring and burdensome

**20) Read the following letter and answer the given question.**

**To,**

**Whomsoever it May Concern**

**I have had the pleasure of employing Joy Jen for five years. Joy has handled many responsibilities in these five years. She has handled customer interaction, inventorying, and content writing for our website, Joy is an intelligent, responsible, energetic lady who never loses her cool in any crisis. I am sure that Joy will perform any responsibility given to her with care and maturity.**

**Yours sincerely**

**Susan Sanders**

**CEO**

**J.O. Enterprises**

**According to Susan, which of the following comments is true about Joy?**

1. she will be composed in the face of a crisis
2. she will panic in the face of a crisis
3. she will handle all crisis with trepidation
4. she will handle all crisis with apprehension

**Correct Answer :-**

- she will be composed in the face of a crisis

**21) Read the following report and answer the question given below:**

**Healthy Eating Mela**

**Students from the Ganapur High School organized a Healthy Eating Mela to spread the message of good food habits. The competition included events like Cooking without Fire, Conjuring Salads, and Watch the Calories. Our chief guest for the day was the famous nutritionist Ms. Kamala Madhav. She spoke to the students about what is healthy and what is unhealthy food. The day must certainly have found several converts from junk to healthy food.**

**Based on this given report, what does the author say must have been the consequence of the event?**

1. Students would abandon healthy food habits and turn to junk food
2. Students would give up junk food and adopt healthy eating habits
3. Students would think that junk food is healthy and continue to eat it

4. Students would understand that junk food is not unhealthy

**Correct Answer :-**

- Students would give up junk food and adopt healthy eating habits

**22) Read the passage carefully to answer the given question:**

**Make in India initiative was launched on September 25, 2014, with the primary goal of making India a global manufacturing hub, by encouraging both multinational as well as domestic companies to manufacture their products within the country. Led by the Department of Industrial Policy and Promotion, the initiative aims to raise the contribution of the manufacturing sector to 25% of the Gross Domestic Product (GDP) by the year 2025 from its current 16%. Make in India has introduced multiple new initiatives, promoting foreign direct investment, implementing intellectual property rights and developing the manufacturing sector. It targets 25 sectors of the economy which range from automobile to Information Technology (IT) & Business Process Management (BPM), the details of each can be viewed on the official site. It also seeks to facilitate job creation, foster innovation, enhance skill development and protect intellectual property. The logo of 'Make in India' – a lion made of gear wheels – itself reflects the integral role of manufacturing in government's vision and national development.**

**Apart from making India a global manufacturing hub, the Make in India initiative seeks to do a few more things. Which one of the following options is NOT one of them?**

1. safeguard intellectual property
2. encumber skill development
3. nurture innovation
4. succor job creation

**Correct Answer :-**

- encumber skill development

**23) Read the passage carefully to answer the given question:**

**Make in India initiative was launched on September 25, 2014, with the primary goal of making India a global manufacturing hub, by encouraging both multinational as well as domestic companies to manufacture their products within the country. Led by the Department of Industrial Policy and Promotion, the initiative aims to raise the contribution of the manufacturing sector to 25% of the Gross Domestic Product (GDP) by the year 2025 from its current 16%. Make in India has introduced multiple new initiatives, promoting foreign direct investment, implementing intellectual property rights and developing the manufacturing sector. It targets 25 sectors of the economy which range from automobile to Information Technology (IT) & Business Process Management (BPM), the details of each can be viewed on the official site. It also seeks to facilitate job creation, foster innovation, enhance skill development and protect intellectual property. The logo of 'Make in India' – a lion made of gear wheels – itself reflects the integral role of manufacturing in government's vision and national development.**

**According to the passage, which of the following is not among the sectors of economy about which details could be obtained from the official website?**

1. Information Technology
2. GDP
3. BPM
4. Automobile

**Correct Answer :-**

- GDP

**24) Read the passage carefully to answer the given question:**

**Make in India initiative was launched on September 25, 2014, with the primary goal of making India a global manufacturing hub, by encouraging both multinational as well as domestic companies to manufacture their products within the country. Led by the Department of Industrial Policy and Promotion, the initiative aims to raise the contribution of the manufacturing sector to 25% of the Gross Domestic Product (GDP) by the year 2025 from its current 16%. Make in India has introduced multiple new initiatives, promoting foreign direct investment, implementing intellectual property rights and developing the manufacturing sector. It targets 25 sectors of the economy which range from automobile to Information Technology (IT) & Business Process Management (BPM), the details of each can be viewed on the official site. It also seeks to facilitate job creation, foster innovation, enhance skill development and protect intellectual property. The logo of 'Make in India' – a lion made of gear wheels – itself reflects the integral role of manufacturing in government's vision and national development.**

**Which of the following options best expounds the logo of Make in India as given in the passage?**

1. the lion indicates the integral role of the foreign manufacturing sector and the gear wheels symbolize their nation
2. the lion indicates the integral role of the multinational companies and the gear wheels symbolize the domestic companies
3. the gear wheels indicate the integral role of the Indian manufacturing sector and the lion symbolizes the nation
4. the gear wheels indicates the integral role of the Information Technology and the lion symbolizes the Business Process Management (BPM)

**Correct Answer :-**

- the gear wheels indicate the integral role of the Indian manufacturing sector and the lion symbolizes the nation

**25) Read the passage carefully to answer the given question:**

**Make in India initiative was launched on September 25, 2014, with the primary goal of making India a global manufacturing hub, by encouraging both multinational as well as domestic companies to manufacture their products within the country. Led by the Department of Industrial Policy and Promotion, the initiative aims to raise the contribution of the manufacturing sector to 25% of the Gross Domestic Product (GDP) by the year 2025 from its current 16%. Make in India has introduced multiple new initiatives, promoting foreign direct investment, implementing intellectual property rights and developing the manufacturing sector. It targets 25 sectors of the economy which range from automobile to Information Technology (IT) & Business Process Management (BPM), the details of each can be viewed on the official site. It also seeks to facilitate job creation, foster innovation, enhance skill development and protect intellectual property. The logo of 'Make in India' – a lion made of gear wheels – itself reflects the integral role of manufacturing in government's vision and national development.**

**According to the passage, which of the following is NOT one of the initiatives introduced as part of Make in India?**

1. promote foreign direct investment
2. develop the manufacturing sector
3. protect multinational companies
4. implement intellectual property rights

**Correct Answer :-**

- protect multinational companies

**26) Read the passage carefully to answer the given question:**

**Most of his wife's opinions were heirlooms, and he took a quaint pleasure in tracing their descent. She was proud of their age, and saw no reason for discarding them while they were still serviceable. Some, of course, were so fine that she kept them for state**

**occasions, like her great-grandmother's Crown Derby; but from the lady known as Aunt Sophronia she had inherited a stout set of every-day prejudices that were practically as good as new; whereas her husband's, as she noticed, were always having to be replaced. In the early days she had fancied there might be a certain satisfaction in taxing him with the fact; but she had long since been silenced by the reply: "My dear, I'm not a rich man, but I never use an opinion twice if I can help it."**

**How did the husband's opinions differ from the wife's?**

1. They were always as good as new
2. They were always serviceable with no reason to discard
3. They were always having to be replaced
4. They were practically never having to be replaced

**Correct Answer :-**

- They were always having to be replaced

**27) Read the passage carefully to answer the given question:**

**Most of his wife's opinions were heirlooms, and he took a quaint pleasure in tracing their descent. She was proud of their age, and saw no reason for discarding them while they were still serviceable. Some, of course, were so fine that she kept them for state**

**occasions, like her great-grandmother's Crown Derby; but from the lady known as Aunt Sophronia she had inherited a stout set of every-day prejudices that were practically as good as new; whereas her husband's, as she noticed, were always having to be replaced. In the early days she had fancied there might be a certain satisfaction in taxing him with the fact; but she had long since been silenced by the reply: "My dear, I'm not a rich man, but I never use an opinion twice if I can help it."**

**What were practically 'as good as new' and inherited by the wife?**

1. quaint pleasure opinions
2. everyday prejudices
3. serviceable heirlooms
4. stout set of practical ideas

**Correct Answer :-**

- everyday prejudices

**28) Read the passage carefully to answer the given question:**

**Most of his wife's opinions were heirlooms, and he took a quaint pleasure in tracing their descent. She was proud of their age, and saw no reason for discarding them while they were still serviceable. Some, of course, were so fine that she kept them for state**

**occasions, like her great-grandmother's Crown Derby; but from the lady known as Aunt Sophronia she had inherited a stout set of every-day prejudices that were practically as good as new; whereas her husband's, as she noticed, were always having to be replaced. In the early days she had fancied there might be a certain satisfaction in taxing him with the fact; but she had long since been silenced by the reply: "My dear, I'm not a rich man, but I never use an opinion twice if I can help it."**

**What is the implication when the author calls the wife's opinions 'heirlooms'?**

1. that they gave pleasure
2. that they were about her hair
3. that they were inherited
4. that she was proud of them



**Correct Answer :-**

- that they were inherited

**29) Read the passage carefully to answer the given question:**

**Most of his wife's opinions were heirlooms, and he took a quaint pleasure in tracing their descent. She was proud of their age, and saw no reason for discarding them while they were still serviceable. Some, of course, were so fine that she kept them for state**

**occasions, like her great-grandmother's Crown Derby; but from the lady known as Aunt Sophronia she had inherited a stout set of every-day prejudices that were practically as good as new; whereas her husband's, as she noticed, were always having to be replaced. In the early days she had fancied there might be a certain satisfaction in taxing him with the fact; but she had long since been silenced by the reply: "My dear, I'm not a rich man, but I never use an opinion twice if I can help it."**

**According to the passage, the wife's everyday prejudices were inherited from\_\_\_\_\_?**

1. the Crown derby
2. Aunt Sophronia
3. her husband
4. her great grandmother

**Correct Answer :-**

- Aunt Sophronia

**30) Read the poem carefully before answering question:**

**Once upon a midnight dreary, while I pondered, weak and weary,**

**Over many a quaint and curious volume of forgotten lore—**

**While I nodded, nearly napping, suddenly there came a tapping,**

**As of some one gently rapping, rapping at my chamber door.**

**"'Tis some visitor," I muttered, "tapping at my chamber door—**

**Only this and nothing more."**

**Ah, distinctly I remember it was in the bleak December;**

**And each separate dying ember wrought its ghost upon the floor.**

**Eagerly I wished the morrow;—vainly I had sought to borrow**

**From my books surcease of sorrow—sorrow for the lost Lenore—**

**For the rare and radiant maiden whom the angels name Lenore—**

**Nameless here for evermore.**

**And the silken, sad, uncertain rustling of each purple curtain**

**Thrilled me—filled me with fantastic terrors never felt before;**

**So that now, to still the beating of my heart, I stood repeating**

**“Tis some visitor entreating entrance at my chamber door—**

**Some late visitor entreating entrance at my chamber door;—**

**This it is and nothing more.”**

**Whose loss is the poet mourning?**

1. maiden Lenore
2. forgotten lore
3. a late visitor
4. bleak December

**Correct Answer :-**

- maiden Lenore

**31) Read the poem carefully before answering the given question:**

**Once upon a midnight dreary, while I pondered, weak and weary,**

**Over many a quaint and curious volume of forgotten lore—**

**While I nodded, nearly napping, suddenly there came a tapping,**

**As of some one gently rapping, rapping at my chamber door.**

**“Tis some visitor,” I muttered, “tapping at my chamber door—**

**Only this and nothing more.”**

**Ah, distinctly I remember it was in the bleak December;**

**And each separate dying ember wrought its ghost upon the floor.**

**Eagerly I wished the morrow;—vainly I had sought to borrow**

**From my books surcease of sorrow—sorrow for the lost Lenore—**

**For the rare and radiant maiden whom the angels name Lenore—**

**Nameless here for evermore.**

**And the silken, sad, uncertain rustling of each purple curtain  
Thrilled me—filled me with fantastic terrors never felt before;  
So that now, to still the beating of my heart, I stood repeating  
"Tis some visitor entreating entrance at my chamber door—  
Some late visitor entreating entrance at my chamber door;—  
This it is and nothing more."**

**What is the rhythmic structure evident in the first line?**

1. iambic pentameter
2. spondaic hexameter
3. anapestic monometer
4. trochaic octameter

**Correct Answer :-**

- trochaic octameter

**32) Read the poem carefully before answering the given question:**

**Once upon a midnight dreary, while I pondered, weak and weary,  
Over many a quaint and curious volume of forgotten lore—  
While I nodded, nearly napping, suddenly there came a tapping,  
As of some one gently rapping, rapping at my chamber door.  
"Tis some visitor," I muttered, "tapping at my chamber door—  
Only this and nothing more."**

**Ah, distinctly I remember it was in the bleak December;  
And each separate dying ember wrought its ghost upon the floor.  
Eagerly I wished the morrow;—vainly I had sought to borrow  
From my books surcease of sorrow—sorrow for the lost Lenore—  
For the rare and radiant maiden whom the angels name Lenore—  
Nameless here for evermore.**

**And the silken, sad, uncertain rustling of each purple curtain  
Thrilled me—filled me with fantastic terrors never felt before;  
So that now, to still the beating of my heart, I stood repeating  
"Tis some visitor entreating entrance at my chamber door—  
Some late visitor entreating entrance at my chamber door;—  
This it is and nothing more."**

**What does the poet eagerly wish for even in the midst of his sadness?**

1. visitor
2. books
3. books of sorrow
4. tomorrow

**Correct Answer :-**

- tomorrow

**33) Read the poem carefully before answering the given question:**

**Once upon a midnight dreary, while I pondered, weak and weary,  
Over many a quaint and curious volume of forgotten lore—  
While I nodded, nearly napping, suddenly there came a tapping,  
As of some one gently rapping, rapping at my chamber door.  
"Tis some visitor," I muttered, "tapping at my chamber door—  
Only this and nothing more."**

**Ah, distinctly I remember it was in the bleak December;  
And each separate dying ember wrought its ghost upon the floor.  
Eagerly I wished the morrow;—vainly I had sought to borrow  
From my books surcease of sorrow—sorrow for the lost Lenore—  
For the rare and radiant maiden whom the angels name Lenore—  
Nameless here for evermore.**

**And the silken, sad, uncertain rustling of each purple curtain**

**Thrilled me—filled me with fantastic terrors never felt before;**

**So that now, to still the beating of my heart, I stood repeating**

**“Tis some visitor entreating entrance at my chamber door—**

**Some late visitor entreating entrance at my chamber door;—**

**This it is and nothing more.”**

**Which of the following figures of speech best describes the use of the words ‘tapping’ and ‘rapping’ in lines three, four, and five?**

1. Alliteration
2. Litotes
3. Personification
4. Onomatopoeia

**Correct Answer :-**

- Onomatopoeia

**34) Read the following notice and answer the given question**

**Green National School, Mathura**

**NOTICE**

**28 January 2019**

**This is to inform all students that our school is organizing a 2 day field trip to the Wipro Industrial Estate. The details are as follows:**

**Classes: VIII to X**

**Dates: 23 February to 25 February**

**Those who are keen on registering for the trip must pay 1500 rupees to Ms. Ritu, Biology teacher before 31 January.**

**Principal**

**Where will the students be going during the field trip?**

1. Mathura Industries
2. Wipro Industrial Estate
3. Biology lab in Mathura
4. Fields near the school

**Correct Answer :-**

- Wipro Industrial Estate

**35) Read the following advertisement and answer the given question.**

**ADVERTISEMENT**

**KENDRIYA VIDYALAYA, AMEERPET**

**Walk-in Interview for part time SQUASH COACH on 3<sup>rd</sup> July, 2018 at 10 a.m at the Vidyalaya campus. For more details please visit [kvameer@kv.in](mailto:kvameer@kv.in). Eligible candidates must attend the interview with original and attested copies of educational qualification and work experience. No TA/DA will be paid for attending the interview.**

**Sd/-**

**Principal**

**What are the documents that the interviewees ought to carry to the interview?**

1. Both Notarized and photocopies of documents related to education and work experience
2. Both original and attested copies of documents related to education and work experience
3. Only attested copies of documents related to education and work experience
4. Only original documents related to education and work experience

**Correct Answer :-**

- Both original and attested copies of documents related to education and work experience

**36) Read the following poster and answer the given question**

**DJ SCHOOL CLUB**

**is**

**organising a Diwali Mela**

**to**

**bring light and happiness into everyone's life**

**Venue: TK Stadium, North Campus**

**Date: 7<sup>th</sup> to 9<sup>th</sup> November**

**Time: 6 p.m. to 9 p.m.**

**Entry fee: Adults 20/- Children 5/-**

***Let's make this Diwali cracker free***

**Sponsored by**

**Ronex**

**Which of the following statements is not true based on the information from the poster?**

1. The Mela is sponsored by Ronex and organized by the DJ School Club
2. The club will charge an entry fee for those who wish to join the Mela
3. The organizers will distribute free crackers during the celebrations
4. There will be no pyro techniques displayed during the Mela

**Correct Answer :-**

- The organizers will distribute free crackers during the celebrations

**37) Read the following letter and answer the given question.**

**Dear Dev**

**How are you? I am sure that your studies must be keeping you busy. I am glad to tell you that I have now been selected to the theatre group. We have a play coming up next month at Rangashankara. It is a big deal. Remember, we had once met the who's who of theatre and cinema at Rangashankara. Maybe, my dream might come true and someone will notice me for a small role in the movies. Well, enough of day dreaming. How are things at your end? When is that big test of yours? Do write to me as soon as you could.**

**Yours truly**

**Jo**

**According to the letter, what does Jo hope might happen at Rangashakara?**

1. he will be noticed by an influential person who might offer him a role in the movies
2. he will be introduced to the greatest personalities from theatre and cinema
3. he will fumble his part in the upcoming play and lose his face
4. he will win the best actor award at the upcoming play

**Correct Answer :-**

- he will be noticed by an influential person who might offer him a role in the movies

**38) Read the following letter and answer the given question.**

**To**

**The Recruitment Officer**

**Anganwadi, Bidar**

**Dear Sir,**

**I wish to apply for the post of Anganwadi worker at Bidar. I have completed my Matriculation with First class. The Principal of my school, Bidar High School, is willing to give you a reference for my conduct. Please consider my application. I will work hard and do my best.**

**Thank you.**

**Kishan Raj**

**Fill in the details based on the letter.**

**Name:** \_\_\_\_\_

**Post:** \_\_\_\_\_

**Education:** \_\_\_\_\_

**Referee:** \_\_\_\_\_

1. Recruitment Officer, Anganwadi worker, 12<sup>th</sup> Grade, Principal of Bidar High School
2. Recruitment Officer, Anganwadi worker, First Class, Principal of Bidar High School
3. Kishan Raj, Recruitment Officer, Matriculation, Anganwadi worker at Bidar High School
4. Kishan Raj, Anganwadi worker, Matriculation, Principal of Bidar High School

**Correct Answer :-**

- Kishan Raj, Anganwadi worker, Matriculation, Principal of Bidar High School

**39) Read the following letter and answer the given question.**

**To**

**The Editor**

**The Hindu**

**Dear Sir,**



**In response to the news about the Municipal Corporation of Hibbalpur converting the public park into a bus stand, I would like to express my strong displeasure as a citizen. There are very few public parks in the Hibbalpur locality. Moreover, shifting the bus stand there will increase pollution in an otherwise clean residential area. The Corporation is sure to face more severe protest from the residents of Hibbalpur in the coming week.**

**Yours faithfully,**

**Krishna Swamy**

**What would be the dominant tone of this letter?**

1. complaisant
2. congenial
3. irate
4. insolent

---

**Correct Answer :-**

- irate

---

**40) Read the following letter and answer the given question.**

**To,**

**Communications Skills Training**

**Munnar, Kerala**

**Dear Sir,**

**I write to enquire whether your company would offer a 5 day Communications skills workshop for our new recruits at HR Customer Services, Munnar. We have a group of 25 fresh graduates who need training in customer interaction, etiquettes, presentation and such other skills. If you could send us the details about your training program, the cost, and the trainer profile, we could fix an appointment accordingly.**

**Thank you**

**Manager**

**HR Customer Services**

**Which of the following are among the details that the Manager asked for from the Communications Skills Training company?**

1. the details about the program offered by Communications Skills Training

2. the profile of the new recruits at HR Customer Services
3. the cost of several communication skills materials available in the market
4. the cost of their Time Management course

**Correct Answer :-**

- the details about the program offered by Communications Skills Training

**41) Read the following letter and answer the given question.**

**Dear Kaite**

**I hope you are well. I am waiting for the summer holidays. I'm writing to you because I want to invite you to visit me during the holiday season. We could visit the heritage centers and museums or spend the day at the movies or wander around the shopping malls. Let me know what you think. We could plan everything then.**

**Hoping to see you.**

**Jainne**

**Which of the following is not one of the things that Jainne suggests she and Kaite could do during the summer holidays?**

1. spend the day at the movies
2. visit the heritage centers and museums
3. go swimming on the sunny beaches
4. wander around the shopping malls

**Correct Answer :-**

- go swimming on the sunny beaches

**42) Read the following instructions and answer the given question.**

**Follow these guidelines when there are children with disabilities in the class.**

**FOR MATERIALS**

- **Get audiobooks through services like Bookshare, a free online library for students with disabilities**
- **Provide pictures of directions and schedules**
- **Use large-print text for worksheets**

- **Simplify directions with key words for most important ideas**
- **Provide colored strips or bookmarks to use when reading**

**According to the instructions given, which of the following options is not among the things that a teacher should do for the students with disabilities?**

1. Use audiobooks whenever possible
2. Use simple, key words to give important directions
3. Provide notes in advance for all the chapters in the text
4. Provide colored bookmarks to enable them to track their reading

**Correct Answer :-**

- Provide notes in advance for all the chapters in the text

**43) What is one of the major drawbacks of the structural approach?**

1. it taught language in meaningful contexts that learners could relate to
2. led to a fragmentation and trivialisation of thought by breaking up language into structures and skills
3. It gave learners language that could be used in real life situations instead of just the ability to use correct sentences in classrooms
4. it bridged the gap between “linguistic age” and “mental age”

**Correct Answer :-**

- led to a fragmentation and trivialisation of thought by breaking up language into structures and skills

**44) What is one of the major problems faced in the implementation of the Continuous and Comprehensive Evaluation (CCE)?**

1. teachers largely consider CCE as an integral part of the assessment process
2. the teachers integrate the assessment with the teaching-learning process
3. it is considered by teachers as an external activity that is to be followed after the completion of a topic/lesson
4. it is given significant attention by teachers to integrate into the teaching learning process

**Correct Answer :-**

- it is considered by teachers as an external activity that is to be followed after the completion of a topic/lesson

**45) What is a major aim of remedial teaching?**

1. to enable detention practices that would instill fear in a child
2. to dictate notes of every chapter so that a child could learn everything by heart
3. to put a child through grueling hours of drill so that he despises learning
4. to bring a child to minimal acceptable levels in each class

**Correct Answer :-**

- to bring a child to minimal acceptable levels in each class

**46) What is the role of grammar in teaching language?**

1. sensitise the child to language-sound structures
2. develop the imagination
3. reconstruction of the meaning of the attempted expression through imperfect English
4. tool for increasing the language repertoire and for understanding the construction of text “rhetoric” and argumentation

**Correct Answer :-**

- tool for increasing the language repertoire and for understanding the construction of text “rhetoric” and argumentation

**47) What is the one of the methods adopted by the government to tackle the challenge of the multilingual nature of the Indian society?**

1. the grammar-translation method
2. the information technology curriculum
3. the modern language policy
4. the three language formula

**Correct Answer :-**

- the three language formula

**48) In mother tongue learning, speech progresses from \_\_\_\_ through \_\_\_\_ to \_\_\_\_.**

1. one word, one sentence, several sentences
2. one sentence, two sentence stage, multi-sentences
3. one phoneme, a few morphemes, multi-vowel stage

4. one word, two word stage, multi-word sentences

**Correct Answer :-**

- one word, two word stage, multi-word sentences

**49) According to Norbert Schmit (2000) “whereas the \_\_\_\_\_ of a language is largely in place by the time a child is 10 years old . . . , \_\_\_\_\_ continues to be learned throughout one’s lifetime.”**

1. grammar, vocabulary
2. order, structure
3. structure, order
4. vocabulary, grammar

**Correct Answer :-**

- grammar, vocabulary

**50) Listening and Reading proficiency in language learners mainly develop \_\_\_\_ skills.**

1. expression
2. comprehension
3. articulation
4. delivery

**Correct Answer :-**

- comprehension

**51) Which one of the following is NOT a correct statement?**

1. Writing is an important Language Skill
2. Listening is an important Language Skill
3. Reading is an important Language Skill
4. Reckoning is an important Language Skill

**Correct Answer :-**

- Reckoning is an important Language Skill

**52) Which of the following statements is true in the context of sentence construction in a language?**

1. when compared to organizing words, there is no order of organizing sentences in any language
2. Like in the case of organizing sentences, there is no order of organizing sentences in any language
3. as compared to the level of sentences, language is more tightly organised at the level of words
4. as compared to the level of words, language is more tightly organised at the level of sentences

**Correct Answer :-**

- as compared to the level of words, language is more tightly organised at the level of sentences

**53) Which of the following is an important consideration when choosing teaching materials for a class?**

1. need to be as confounding as possible in the extend of texts that will be used
2. need to be sensitive to perspectives of equity (gender and societal) and harmony
3. need to be rigid and inconsiderate to the cultural and local contexts of learning
4. need to be circuitous when deciding the concepts to be dealt with in class

**Correct Answer :-**

- need to be sensitive to perspectives of equity (gender and societal) and harmony

**54) Which of the following is one of the aims of teaching English Poetry?**

1. enable students to solve puzzles
2. enable students to write an essay
3. enable learners to prepare reports and brochure
4. enable learners to appreciate rhythm and feeling

**Correct Answer :-**

- enable learners to appreciate rhythm and feeling

**55) In the case of English words like 'fun', 'rain', and 'fish', how would you convert them into adjectives?**

1. add 'ion' at the end
2. add 'in' at the beginning
3. add 'y' at the end

4. add 'a' at the beginning

**Correct Answer :-**

- add 'y' at the end

**56) Choose the closest meaning of the underlined phrase in the given sentence.**

**The act of burying a dead person sometimes becomes mundane for an undertaker.**

1. Internment
2. Interstitial
3. Interment
4. Intermittent

**Correct Answer :-**

- Interment

**57) Choose the closest meaning of the underlined phrase in the given sentence.**

**After the event he felt weak and tired.**

1. encomiastic
2. energized
3. enervated
4. engineered

**Correct Answer :-**

- enervated

**58) Satish was out of office when he got a call from the onsite supervisor asking him to immediately send the office assistant with the BMP approval form to the Head Office in Andheri. Govind, Satish's colleague, has to fill the following out of office form passing on the message.**

\_\_\_\_\_ (Name), send \_\_\_\_\_ with \_\_\_\_\_ to \_\_\_\_\_ in Andheri.

1. Office assistant, Govind, BMP approval form, onsite supervisor
2. Govind, Satish, Head Office, BMP approval form
3. Satish, office assistant, BMP approval form, Head Office
4. Satish, Govind, BMP approval form, Head Office

**Correct Answer :-**

- Satish, office assistant, BMP approval form, Head Office

**59) Change the given sentence into direct speech.**

**He urged them to be quiet and listen to his words.**

1. He wished, "that they were quiet and listening to his words."
2. He enquired, "are you quiet to listen to my words?"
3. He exclaimed, "you are quiet and listening to my words!"
4. He said, "be quiet and listen to my words."

**Correct Answer :-**

- He said, "be quiet and listen to my words."

**60) Change the given sentence into indirect speech.**

**He said to them, "will you listen to such a man?"**

1. He asked them to listen to such a man
2. He asked them whether they would listen to such a man.
3. He said that they will listen to such a man.
4. He said to them that they will have to listen to such a man.

**Correct Answer :-**

- He asked them whether they would listen to such a man.